WCET Checklist for Stoma and Wound Care REP Content

I	THE ET NURSE CLINICAL ROLE										
Iai	**THEORY:** **STOMAS & CONTINENT DIVERSIONS, DRAINING WOUNDS, FISTULAS & TUBES**	ETN lecture	Doctor lecture	Nurse, not ETN lecture	Para-medical lecture	Workbook	Self directed study	Audio-visual	Classroom discussion	Included in exam or quiz	Not taught
	Anatomy and patho/physiology										
	Of gastro-intestinal (GI) system	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Of genito-urinary (GU) system	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Conditions requiring stomas: congenital, acquired, infective, metabolic, neoplastic, traumatic	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Procedures for diagnosis: endoscopic, laparoscopic, radiographic and surgical	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Procedures for treatment: endoscopic, laparoscopic, radiographic and surgical	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Operative procedures resulting in a	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Stoma	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Pelvic pouch	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Continent diversion	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Types of stomas										
	Temporary/permanent	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	By anatomy oesophagostomy, jejunostomy, caecostomy, ileostomy, colostomy mucous fistula & urostomy	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	By procedure: continent, divided, double-barrel, end, loop	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Pre-operative period										
	Stoma counselling	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Stoma site selection	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Pre-operative bowel preparation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Post operative period										
	Stoma and skin care	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Appliance selection	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Counselling	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Teaching	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Management of stoma complications: ischemia, bleeding, mucocutaneous separation, hernia, prolapse, retraction, trauma, stenosis, granulomas, ulceration, oedema, ileus, ileostomy blockage	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Management of skin problems: irritation, erosion, allergy, folliculitis, pyoderma gangrenosum, hyperplasia, urinary crystals, dermatitis and pseudovaricose lesions	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

WCET Checklist for Stoma and Wound Care REP Content

Iai	**THEORY:** **STOMAS & CONTINENT DIVERSIONS, DRAINING WOUNDS, FISTULAS & TUBES**	ETN lecture	Doctor lecture	Nurse, not ETN lecture	Para-medical lecture	Workbook	Self directed study	Audio-visual	Classroom discussion	Included in exam or quiz	Not taught
	Problem solving										
	Early post op care	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Long term care	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Management of specific conditions ie short bowel syndrome, dehydration	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Paediatrics										
	Specific paediatric stoma considerations:	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Stoma types,	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	medical conditions,	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	surgical intervention,	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	products,	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	parent counselling, ongoing care	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Sexuality										
	Counselling, body image, self concept	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Pharmacology										
	Constipation, diarrhoea, flatus, high output stoma	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Nutrition and fluid balance										
	For person with stoma, fistula – oral, parental, enteral	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Fistulae										
	GI: salivary, gastric, biliary, pancreatic, small bowel, large bowel, lymphatic, urinary	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	GU: bladder/vagina, bladder/rectum, recto-vaginal etc	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Other e.g. thoracic, tracheostomy	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Fistula complications and management	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Skin care related to drain and tubes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Long term stabilisation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Drain/tube management	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Feeding tubes and buttons:	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Feeding gastrostomy, jejunostomy problem solving	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

WCET Checklist for Stoma and Wound Care REP Content

Iai	**THEORY:** **STOMAS & CONTINENT DIVERSIONS, DRAINING WOUNDS, FISTULAS & TUBES**	ETN lecture	Doctor lecture	Nurse, not ETN lecture	Para-medical lecture	Workbook	Self directed study	Audio-visual	Classroom discussion	Included in exam or quiz	Not taught
	Human development & diversity across the life span/Quality of life:										
	Paediatric, adult, geriatric special needs	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Dying	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Paraplegic, quadriplegic	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	- Limited dexterity	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	- Impaired understanding, illiterate	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	- Blind, deaf	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	- Cultural differences – religion, customs, language	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Cancer										
	Staging	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Radiotherapy and chemotherapy	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Management of radiation and chemotherapy related problems	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Products										
	General product information – availability, cost, type	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Ostomy company information re resources, representatives etc	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Associations										
	Ostomy Association information	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Ostomy visitor program details	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	ETN Association details	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	WCET information	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Documentation										
	Written resource information i.e. booklets, diagrams, audiovisuals	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Other resources										
	Community support group information	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Community nurse information	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Financial resources availability	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Government programs	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

WCET Checklist for Stoma and Wound Care REP Content

I aii **CLINICAL PRACTICE** **STOMAS & CONTINENT DIVERSIONS, DRAINING WOUNDS, FISTULAS & TUBES**	Supervised practise real situation	Supervised practise – simulated on model	Student observes expert practitioner	Included in clinical exam	Discussed verbally, not observed	Literature provided to read	Not taught	Other
Pre-operative period,								
Counselling,	☐	☐	☐	☐	☐	☐	☐	☐
Interviewing	☐	☐	☐	☐	☐	☐	☐	☐
Communicating	☐	☐	☐	☐	☐	☐	☐	☐
General counselling skills	☐	☐	☐	☐	☐	☐	☐	☐
Sexual counselling	☐	☐	☐	☐	☐	☐	☐	☐
Grief counselling (loss of body part, cancer, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Ability to provide accurate information about:	☐	☐	☐	☐	☐	☐	☐	☐
1. Operation	☐	☐	☐	☐	☐	☐	☐	☐
2. Stoma	☐	☐	☐	☐	☐	☐	☐	☐
3. Associated ostomy issues	☐	☐	☐	☐	☐	☐	☐	☐
Knowledge of printed or audio visual aids for patient	☐	☐	☐	☐	☐	☐	☐	☐
Stoma site selection	☐	☐	☐	☐	☐	☐	☐	☐
Bowel preparation	☐	☐	☐	☐	☐	☐	☐	☐
Post-operative management								
Assessment of stoma / skin / function	☐	☐	☐	☐	☐	☐	☐	☐
First 24 hours	☐	☐	☐	☐	☐	☐	☐	☐
First week	☐	☐	☐	☐	☐	☐	☐	☐
Following discharge from hospital	☐	☐	☐	☐	☐	☐	☐	☐
Management of post-op complications: ischaemia, bleeding, mucocutaneous separation, hernia, prolapse, retraction, trauma, stenosis, granulomas, ileus, ileostomy blockage, ulceration, oedema	☐	☐	☐	☐	☐	☐	☐	☐
Management of skin problems: disease, infection, chemical, allergic, trauma	☐	☐	☐	☐	☐	☐	☐	☐
Established stoma – ongoing care and problem solving	☐	☐	☐	☐	☐	☐	☐	☐
Management of continent diversions	☐	☐	☐	☐	☐	☐	☐	☐
First 24 hours	☐	☐	☐	☐	☐	☐	☐	☐
First week	☐	☐	☐	☐	☐	☐	☐	☐
Following discharge from hospital	☐	☐	☐	☐	☐	☐	☐	☐
Teaching ostomate self care	☐	☐	☐	☐	☐	☐	☐	☐
Providing discharge from hospital to home information	☐	☐	☐	☐	☐	☐	☐	☐

WCET Checklist for Stoma and Wound Care REP Content

Iaii	**CLINICAL PRACTICE** **STOMAS & CONTINENT DIVERSIONS, DRAINING WOUNDS, FISTULAS & TUBES**	Supervised practise real situation	Supervised practise – simulated on model	Student observes expert practitioner	Included in clinical exam	Discussed verbally, not observed	Literature provided to read	Not taught	Other
Product selection for									
	Conventional stomas	☐	☐	☐	☐	☐	☐	☐	☐
	Difficult stomas: bridges / rods, odd shapes	☐	☐	☐	☐	☐	☐	☐	☐
	Drain tubes	☐	☐	☐	☐	☐	☐	☐	☐
	Fistulae	☐	☐	☐	☐	☐	☐	☐	☐
	Draining wounds	☐	☐	☐	☐	☐	☐	☐	☐
Procedures									
	Stoma intubation – digital examination, enema, suppository	☐	☐	☐	☐	☐	☐	☐	☐
	Specimen collection from ileal conduit	☐	☐	☐	☐	☐	☐	☐	☐
	Feeding gastrostomy / jejunostomy – management of skin problems, leakage, feeds, skin level devices and tubes	☐	☐	☐	☐	☐	☐	☐	☐
	Draining gastrostomy / jejunostomy - management	☐	☐	☐	☐	☐	☐	☐	☐
	Colostomy irrigation teaching	☐	☐	☐	☐	☐	☐	☐	☐
	Distal bowel washout through loop stoma	☐	☐	☐	☐	☐	☐	☐	☐
	Lavage (ileostomy)	☐	☐	☐	☐	☐	☐	☐	☐
	Tube stabilization without skin suture	☐	☐	☐	☐	☐	☐	☐	☐
	Long term drain tube management	☐	☐	☐	☐	☐	☐	☐	☐
	Ante grade continent enemas (ACE) management	☐	☐	☐	☐	☐	☐	☐	☐
Appliances									
	Appliance selection for:	☐	☐	☐	☐	☐	☐	☐	☐
	Colostomy,	☐	☐	☐	☐	☐	☐	☐	☐
	Ileostomy,	☐	☐	☐	☐	☐	☐	☐	☐
	Urostomy	☐	☐	☐	☐	☐	☐	☐	☐
	Fistula	☐	☐	☐	☐	☐	☐	☐	☐
	Drain & tubes	☐	☐	☐	☐	☐	☐	☐	☐
	Large draining wound	☐	☐	☐	☐	☐	☐	☐	☐
	Self made appliance	☐	☐	☐	☐	☐	☐	☐	☐
	Skin protection products	☐	☐	☐	☐	☐	☐	☐	☐
	Accessory products for the ostomate	☐	☐	☐	☐	☐	☐	☐	☐
Education									
	Patient education	☐	☐	☐	☐	☐	☐	☐	☐
	Staff education	☐	☐	☐	☐	☐	☐	☐	☐

CHECKLIST FOR STOMA AND WOUND CARE REP CONTENT

1Bi THEORY: WOUNDS & SKIN	ETN lecture	Doctor lecture	Nurse, not ETN lecture	Para-medical lecture	Workbook	Self directed study	Audio-visual	Classroom discussion	Included in exam or quiz	Not taught
Anatomy and pathophysiology of the skin	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Factors affecting wound healing										
Endocrine	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Cardiovascular	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
CNS	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Immunosuppressive	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Nutritional	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Altered tissue/skin integrity										
Prevention of altered tissue / skin integrity	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Risk assessment tools, protocols	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Assessment and grading	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Wound healing phases	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Management	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Types of altered tissue / skin integrity, wounds & specific interventions										
Enzymatic	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Friction	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Maceration (perspiration, urine, wound drainage)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Infectious (herpes, monilia)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Neuropathic: diabetic foot	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Pressure/shear	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Radiation therapy	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Traumatic (accidental, excoriation, tape)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Vascular: arterial / venous	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Intervention for altered tissue/skin integrity: causative, local, systemic										
Nursing	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Medical: growth factors, hyperbaric, pharmacologic	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Surgical	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Products – ie special beds, other aids	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Others: Vacuum- Laser- Hydrotherapy, Electrical stimulation ,etc	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

WCET Checklist for Stoma and Wound Care REP Content

1Bi WOUNDS AND SKIN PRACTICE	Supervised practise real situation	Supervised practise – simulated on model	Student observes expert practitioner	Included in clinical exam	Discussed verbally, not observed	Literature provided to read	Not taught	Other
Prevention								
Assessment of risk	☐	☐	☐	☐	☐	☐	☐	☐
Assessment of skin	☐	☐	☐	☐	☐	☐	☐	☐
Assessment of wounds	☐	☐	☐	☐	☐	☐	☐	☐
History of altered tissue/skin integrity								
Pharmacological	☐	☐	☐	☐	☐	☐	☐	☐
Physical	☐	☐	☐	☐	☐	☐	☐	☐
Psychosocial	☐	☐	☐	☐	☐	☐	☐	☐
Diagnostic data	☐	☐	☐	☐	☐	☐	☐	☐
Hydration/nutrition	☐	☐	☐	☐	☐	☐	☐	☐
Wound/skin documentation	☐	☐	☐	☐	☐	☐	☐	☐
Procedures								
Ankle/brachial index	☐	☐	☐	☐	☐	☐	☐	☐
Compression application	☐	☐	☐	☐	☐	☐	☐	☐
Culturing	☐	☐	☐	☐	☐	☐	☐	☐
Debridement	☐	☐	☐	☐	☐	☐	☐	☐
Wound cleansing	☐	☐	☐	☐	☐	☐	☐	☐
Products								
Product selection	☐	☐	☐	☐	☐	☐	☐	☐
Ostomy appliances for wound care	☐	☐	☐	☐	☐	☐	☐	☐
Skin protection techniques	☐	☐	☐	☐	☐	☐	☐	☐
Compression product selection	☐	☐	☐	☐	☐	☐	☐	☐
Pressure reduction/relief aids	☐	☐	☐	☐	☐	☐	☐	☐
Wound care multidisciplinary team	☐	☐	☐	☐	☐	☐	☐	☐
Education								
Patient education	☐	☐	☐	☐	☐	☐	☐	☐
Staff education	☐	☐	☐	☐	☐	☐	☐	☐

2 THE ET NURSE EDUCATOR ROLE

2i THEORY	ETN lecture	Doctor lecture	Nurse, not ETN lecture	Para-medical lecture	Workbook	Self directed study	Audio-visual	Classroom discussion	Included in exam or quiz	Not taught
Principles of teaching-learning	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Developing educational programs	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Client education	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Designing patient education materials	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Checking literacy levels	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Colleague education	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Writing for publication	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

2ii PRACTICE	Supervised practise real situation	Supervised practise – simulated on model	Student observes expert practitioner	Included in clinical exam	Discussed verbally, not observed	Literature provided to read	Not taught	Other
Design/use audio visuals: overheads, slides	☐	☐	☐	☐	☐	☐	☐	☐
Design/use education program:	☐	☐	☐	☐	☐	☐	☐	☐
• ostomy	☐	☐	☐	☐	☐	☐	☐	☐
• drain tube	☐	☐	☐	☐	☐	☐	☐	☐
• wounds	☐	☐	☐	☐	☐	☐	☐	☐
• skin care	☐	☐	☐	☐	☐	☐	☐	☐
• continence	☐	☐	☐	☐	☐	☐	☐	☐

3 THE ET NURSE RESEARCH ROLE										
3i Theory Research	**ETN lecture**	**Doctor lecture**	**Nurse, not ETN lecture**	**Para-medical lecture**	**Workbook**	**Self directed study**	**Audio-visual**	**Classroom discussion**	**Included in exam or quiz**	**Not taught**
Types	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Evaluation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

3ii PRACTICE RESEARCH	**Supervised practise real situation**	**Supervised practise – simulated on model**	**Student observes expert practitioner**	**Included in clinical exam**	**Discussed verbally, not observed**	**Literature provided to read**	**Not taught**	**Other**
Literature review	☐	☐	☐	☐	☐	☐	☐	☐

4 THE ET NURSE ADMINISTRATOR ROLE											
4i THEORY ADMINISTRATIVE	**ETN lecture**	**Doctor lecture**	**Nurse, not ETN lecture**	**Para-medical lecture**	**Workbook**	**Self directed study**	**Audio-visual**	**Classroom discussion**	**Included in exam or quiz**	**Not taught**
Critical thinking / dilemmas / decision making	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Ethical issues	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Policy issues / trends, legal issues / regulation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Financing: cost accountability	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Practice standards	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Reimbursement	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Team building	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

WCET Checklist for Stoma and Wound Care REP Content

4ii ADMINISTRATIVE PRACTICE	Supervised practise real situation	Supervised practise – simulated on model	Student observes expert practitioner	Included in clinical exam	Discusses verbally, not observed	Literature provided to read	Not taught	Other
Advocating	☐	☐	☐	☐	☐	☐	☐	☐
Communicating	☐	☐	☐	☐	☐	☐	☐	☐
Consulting / networking	☐	☐	☐	☐	☐	☐	☐	☐
Evaluating products	☐	☐	☐	☐	☐	☐	☐	☐
Managing/maintaining an ET nursing service	☐	☐	☐	☐	☐	☐	☐	☐
Cost accounting / budgeting	☐	☐	☐	☐	☐	☐	☐	☐
Developing new programs	☐	☐	☐	☐	☐	☐	☐	☐
Keeping records	☐	☐	☐	☐	☐	☐	☐	☐
Marketing	☐	☐	☐	☐	☐	☐	☐	☐
Developing a fee schedule	☐	☐	☐	☐	☐	☐	☐	☐
Contracting/negotiating / justifying	☐	☐	☐	☐	☐	☐	☐	☐
Functioning as a specialist nurse	☐	☐	☐	☐	☐	☐	☐	☐
Grant (submission) writing	☐	☐	☐	☐	☐	☐	☐	☐
Maximizing computer use	☐	☐	☐	☐	☐	☐	☐	☐
Setting up an ET nursing service	☐	☐	☐	☐	☐	☐	☐	☐
Writing a job description	☐	☐	☐	☐	☐	☐	☐	☐

5 ET NURSE PROFESSIONAL PRACTICE ROLE										
	ETN lecture	Doctor lecture	Nurse, not ETN lecture	Para-medical lecture	Workbook	Self directed study	Audio-visual	Classroom discussion	Included in exam or quiz	Not taught
History of profession	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Professional accountability	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Continuing professional development	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Participating in consumer organizations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Participating in legislative forums	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Participating in professional organizations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Joining (or establishing) local ET nurse association	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Joining WCET	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Attending ETN, Wound, Continence conferences	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐